

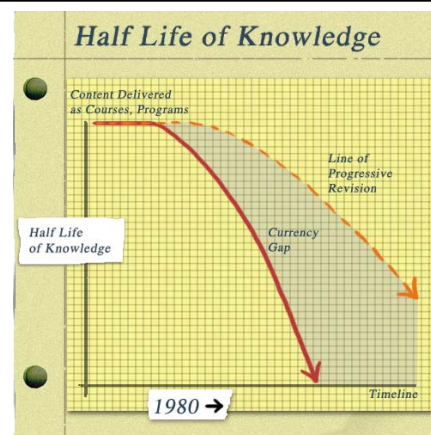
Learning and Knowledge

Microlearning 2006

Business is learning
Life is learning
Education is learning
Aging is learning
What isn't learning???

Today's learning models suck

Speed (RTI)
Process
Adaptability
Completeness



What does it mean to know today?

To know means to connect
(forget hierarchies. think **networks**)

Things move too fast for knowledge to be stable

To learn means to recombine
(think **ecologies (they foster networks)**)

New value point of learning:

Capacity for connection and re-creation

(The conduit, not content, is king)

Connections=potential for adaptation

How do we function in
decentralized spaces
with distributed knowledge?

If you know the answer, you don't
understand the question.

FILTERING... THROUGH THE PROCESS, NOT IN ADVANCE.

CONTRIVED

Narrated before hand

DYNAMIC

Information

PROCESS

Generated by the
knowledge space

Knowledge

Mono-chromatic

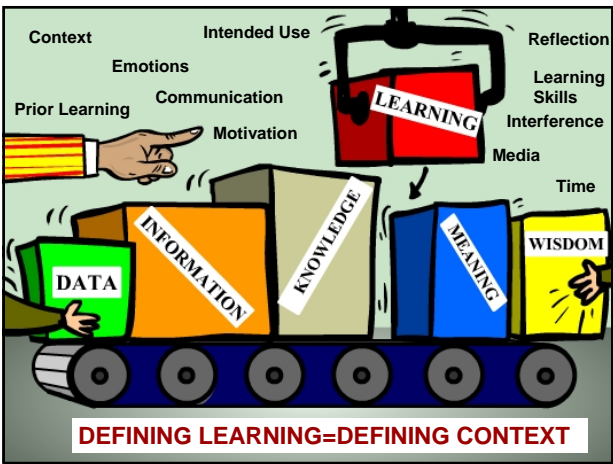
Knowledge has lifecycle...each cycle holds different shape. We change as it changes as we change.

MEANING – pattern recognition/interpretation (ecology, not computer)

Acceptance.

Chaos is
ok...

don't
force structure



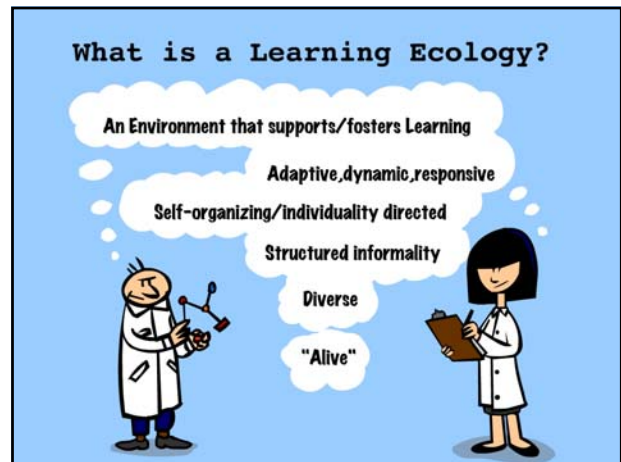
Who cares about definitions.

Says more about what we think than the object.

Live in practical implementation, let history provide the definition.

I'm allergic to YOUR integration.
(choice=de-selection)

Integration tightens and minimizes
connections...unless properly conceived.



George Siemens

www.elearnspace.org

www.connectivism.ca